



Activity Pack

We're Going on a Bear Hunt

Dear Teacher/Parent

We do hope you enjoyed the show! Here are a few activities for you to do with your children after you have seen the performance. Most of these exercises are drama based and are good for developing speaking and listening skills.

**3-4
years**

**5-7
years**

We're all going on a Bear Hunt

Read the song in Appendix A

Beat out the rhythm together.

Can you come up with another rhythm?

Can you think of another tune for the song?

Use instruments to experiment with different rhythms.

Make instruments or beat out the rhythm using different parts of your body or by clapping, clicking or stamping.

Use the song as a call response exercise. The class can repeat after the teacher for example:

Teacher: 'We're Going on a Bear Hunt'

Class: 'We're going on a Bear Hunt'

Teacher: 'We're not scared'

Class: 'We're not scared'

Experiment with different ways of saying the lines. Say the lines loudly, softly, quickly, slowly. Change your voice so that you're happy, sad, angry, excited, scared.

In the play and in the song we go through

Long grass

Mud

A River

A forest

A Snowstorm

What else can we go through?

5-7
years

Can we think of some other things we might come across on our journey?
What sounds would we make when we go through these? Think of other sound effects we can make and the different words we would use to describe the things we come across. For example in the play they say 'thick oozy mud' and 'long wavy grass'. Can we think of two words to describe the things we come across along the way.

5-7
years

Soundscapes

Think of sounds we hear when...
we wake up in the morning and are lying in bed?
when we go outside into the street?
when we are at school?
when we go for a walk in the country?
if we went into the forest?
if we got caught in the snowstorm?
if we went into a cave?

Try and create these sounds with your voices as a class, so that it feels as if we are really there.

3-4
years

5-7
years

Orchestra Game

Create three sounds that you would like to work with from the story for example squelch squelch, hoo hoo and swish, swish.

Think of an action that goes well with the sound for example stamping through mud for squelch squelch, or waving your arms from side to side for swish swish.

Each child chooses or is given a sound and action to work with. Children should split into groups so that each group makes the same sound and does the same action. Children can take turns to be the conductor of the orchestra and when they point at a group the group makes the relevant sound.

Older children can make up their own sound effects and do not necessarily have to be in groups. You can also experiment with volume in this game, seeing how loudly or how softly you can create the sound effect. Older children can also work towards making some kind of rhythm when they are conducting the orchestra.

5-7
years

Concentration Game

Each child comes up with a sound effect and an action. Go round the circle trying to learn everyone's sound and action. Child A starts by demonstrating their sound and action and then does the sound and action of the child they want to pass the turn on to. This child then responds by doing their own sound and action and then does the sound and action of the next child they would like to pass the turn on to.

3-4
years

5-7
years

Imagine you're going on a Bear Hunt!

If you were going on a Bear Hunt what type of things would you need to take with you on your adventure?

Draw or find pictures of the different things you would need to take with you...

Will you get hungry? What will the weather be like? Do we need a tent? Good shoes?

Create a collage of all the things you would need if you were going on a Bear Hunt.

5-7
years

Memory Game

Sit in a circle. The first child starts and says 'I'm going on a bear hunt and I need to take a hat. The next person then says 'I'm going on a bear hunt and I need to take a hat (and then adds in their own item), a banana. So then the next person in the circle would say 'I'm going on a bear hunt and I need to take a hat, a banana and a towel. It carries on like this until the last child in the circle has to repeat every item that has been mentioned

3-4
years

5-7
years

Create a Bear Shadow Puppet

In the story the family go into a cave where they think they see A BEAR! Create your own Bear Puppet by following the instructions below. Use the Bear template in Appendix B

You will need: felt tips, crayons , coloured pencils, scissors, a torch.

- 1) Colour in the picture of the bear with crayons, coloured pencils or felt-tips
- 2) Cut along the outside of the bear
- 3) Cut out the inside of the two holes at the bottom of the bear. These will be to put your fingers through and your fingers will act as the bear's legs.
- 4) You can make a bear shadow puppet by shining a torch behind the bear. Focus the torch onto a blank wall (make sure there are no paintings or pictures hanging up on the wall). By moving the bear puppet close to the torch you should be able to make the bear's shadow bigger and by moving the bear away from the torch you should be able to make the bear's shadow smaller.

5-7
years

We're Going to Catch a Big One!

Are you able to name the bears?



1) _ _ _ _ _ bear



2) _ _ _ _ _ bear



3) _ _ _ _ _ _ _ bear



4) _ _ _ _ _ _ _ _ _ bear



5) _ _ _ _ _ bear

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Appendix A

We're going on a bear hunt.
We're going to catch a big one
What a beautiful day.
We're not scared.

Uh uh! Grass!
Long wavy grass.
We can't go over it.
We can't go under it.
Oh no! We've got to go through it!

We're going to catch a big one
What a beautiful day.
We're not scared.
Swishy swashy!
Swishy swashy!
Swishy swashy!

We're going on a bear hunt.
We're going to catch a big one
What a beautiful day.
We're not scared.
Uh uh! A River!
A deep cold river.
We can't go over it.
We can't go under it.
Oh no! We've got to go through it!
Splash splosh!
Splash splosh!
Splash splosh!

We're going on a bear hunt.
We're going to catch a big one
What a beautiful day.
We're not scared.
Uh uh! Mud!
Thick oozy mud.
We can't go over it.
We can't go under it.
We have to go through it
Squelch, squelch, squelch!

We're Going on a Bear Hunt
We're going to catch a big one
We're not scared
Uh uh! A Forest!
A big dark forest.
We can't go over it.
We can't go under it.
Oh no! We've got to through it.

Stumble trip!
Stumble trip!
Stumble trip!

We're going on a bear hunt.
We're going to catch a big one.
What a beautiful day.
We're not scared.
Uh uh. A snowstorm.
A swirling whirling snowstorm.
We can't go under it.
Oh no, we've got to go through it.

Hooo-wooo!
Hooo-wooo!
Hooo-wooo!
Uh uh. A cave.
A narrow, gloomy cave.
We can't go over it.
We can't go under it.
Oh no, we've got to go through it.

Appendix B

